

**Dr. Heather Therapy, PLLC
Developmental Form**

Name of person completing this form: _____ Date: _____
Child's name: _____ Birth date _____ Current age _____ Sex: M F
Child's school _____ Child's teacher _____
Grade _____ Special placement (if any) _____

Who referred you to me? _____

Briefly describe the child's problems for which you would like help.

1. _____
2. _____
3. _____

FAMILY MEMBERS:	Name	Age	Occupation/Grade in School
Parent/ Guardian	_____	_____	_____
Parent/ Guardian	_____	_____	_____
Siblings	_____	_____	_____
	_____	_____	_____
	_____	_____	_____
Others	_____	_____	_____
	_____	_____	_____

If biological parents are divorced, when was divorce? _____

Who has custody? Mother Father Joint Custody Neither

Visitation agreement: _____

Is this child adopted? No Yes, please describe the circumstances of the adoption: _____

FAMILY HISTORY

Have any of the child's blood relatives (biological parents, grandparents, siblings, aunts, uncles, or close cousins) experienced the following? Please specify which relative.

- Reading problems _____
- Attention problems _____
- Hyperactivity _____
- Developmental disorders/mental retardation _____
- Addiction to alcohol or other drugs _____
- Severe depression _____
- Anxiety disorders _____
- Other significant mental illness or disorder _____
- Genetic syndromes _____
- Other _____

CURRENT FAMILY STRESSORS

Have any of the following stressful events occurred within the past 12 months?

- parents divorced or separated death in family changed schools
- family financial problems family accident or illness parent changed job
- family moved Other (please specify) _____

During the following periods did your child have problems with any of these?

INFANCY—first year

- Did not enjoy cuddling Was not calmed by being held or stroked

- Difficult to comfort
- Excessive restlessness
- Diminished sleep
- Constantly into everything
- Colic
- Excessive irritability
- Frequent head banging
- Problems with nursing or taking bottle

TODDLER – second to third year

- Excessively active
- Withdrawn/fearful
- Cranky/irritable
- Irregular patterns of sleep, appetite, habits

Was your child on time, early, or late in reaching these developmental milestones?

- | | | | |
|-----------------------|----------------------------------|--------------------------------|-------------------------------|
| Sat up | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Walked | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Talked | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Bladder trained--day | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Bladder trained—night | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Bowel trained—day | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Bowel trained—night | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |
| Reading | <input type="checkbox"/> On time | <input type="checkbox"/> Early | <input type="checkbox"/> Late |

COMPREHENSION AND UNDERSTANDING

Do you consider your child to understand directions and situations as well as other children his or her age? _____
 If not, why not? _____

How would you rate your child's overall level of intelligence compared to other children?

- Below Average
- Average
- Above Average

PRESENT MEDICAL STATUS

Height _____ Weight _____
 Present illnesses for which the child is being treated _____
 Medications child is taking on ongoing basis _____
 Any physical abnormalities _____
 Name of your child's pediatrician or family doctor _____

MEDICAL HISTORY

If your child's medical history includes any of the following, please note the age when the incident or illness occurred and give pertinent details:

Problems with pregnancy, labor, or delivery of child _____

Childhood diseases (describe ages and any complications) _____

Operations _____

Hospitalizations for illness/surgery _____

Loss of consciousness _____

Head injuries _____

Convulsions _____

 with fever _____

 without fever _____

Coma _____

Persistent high fevers _____

Eye/vision problems _____

Tics (Example: eye blinking, sniffing, any repetitive, non-purposeful movements) _____

Ear/hearing problems _____

Chronic ear infections/tubes _____

Thyroid problems _____

Allergies or asthma _____
Poisoning _____
Appetite/eating problems _____
Unusual cravings _____
Speech problems _____
Sleep problems _____
Clumsy/"accident prone" _____
Problems with coordination _____
Problems with sexual development _____

THERAPY HISTORY

Has your child ever received therapy before? No Yes

If yes, please list provider, reason for treatment and outcome: _____

Has your child ever taken psychiatric medication? No Yes

If yes, what was it and how long? _____

SCHOOL HISTORY

Were you concerned about your child's ability to succeed in kindergarten? If so, explain:

Has your child ever had to repeat a grade? If so, when? _____

Present class placement: Regular class _____ Special class (Please specify) _____

Has your child been evaluated at school for learning disabilities, emotional disturbance, academically gifted, etc.? If so, when and with what results? _____

Kinds of special counseling or remedial work your child is currently receiving: _____

Does your child's teacher describe any of the following as significant classroom problems:

- | | |
|---|---|
| <input type="checkbox"/> Doesn't sit still in his/her seat | <input type="checkbox"/> Frequently gets up and walks around the classroom |
| <input type="checkbox"/> Shouts out | <input type="checkbox"/> Doesn't wait to be called on |
| <input type="checkbox"/> Won't wait his/her turn | <input type="checkbox"/> Doesn't cooperate well in group activities |
| <input type="checkbox"/> Doesn't respect the rights of others | <input type="checkbox"/> Typically does better in a one-to-one relationship |
| <input type="checkbox"/> Doesn't pay attention | <input type="checkbox"/> Forgets assignments |
| <input type="checkbox"/> Does not do homework | <input type="checkbox"/> Many careless errors |
| <input type="checkbox"/> Fails to check work | <input type="checkbox"/> Below Average math |
| <input type="checkbox"/> Excessive time to complete work | <input type="checkbox"/> Below Average reading skills |
| <input type="checkbox"/> Incomplete classroom work | <input type="checkbox"/> Below Average written language |
| <input type="checkbox"/> Disorganization | <input type="checkbox"/> Below Average spelling |
| <input type="checkbox"/> Talks excessively | <input type="checkbox"/> Below Average handwriting |
| <input type="checkbox"/> Distraction | <input type="checkbox"/> Anxiety |

SOCIAL HISTORY

Which of the following, if any, describe(s) this child's interactions with peers?

- | | | |
|--|--|---|
| <input type="checkbox"/> No friends | <input type="checkbox"/> Average number of friends | <input type="checkbox"/> Trouble keeping friends |
| <input type="checkbox"/> Few Friends | <input type="checkbox"/> Socially comfortable | <input type="checkbox"/> Trouble making new friends |
| <input type="checkbox"/> Controlling | <input type="checkbox"/> Aggressive | <input type="checkbox"/> Bullying |
| <input type="checkbox"/> Excessively shy | <input type="checkbox"/> Overall social | <input type="checkbox"/> Socially awkward |

Extracurricular/Group Activities: _____

ADDITIONAL REMARKS Please use the back to make any additional remarks you wish regarding your child.